

■ Place Awards



PARTICIPATION



LEADERSHIP



ARTS AND CULTURE



COMMUNITY



ENTERPRISE




As an academy we are committed to providing all students with a wide range of additional opportunities and experiences which will develop self-confidence, life skills and leadership experiences and we are very proud of the wide variety of after school clubs and activities that take place outside of the classroom.

The PLACE activities are designed to facilitate the development of children's character and cultural awareness through experiences within and beyond the normal classroom curriculum.

Children need to complete 4 of the activities within each section to achieve the award



Place Awards EYFS, Year 1&2

BRONZE

AREA	OPTIONS	WHAT I DID	SIGN
 PARTICIPATION	Attend a club every day for a term Achieve the bronze housepoint award Take part in a school production Achieve 100% attendance for a term Take part in KS1 sports day Read a story to a friend		
 LEADERSHIP	Show a visitor around your classroom Be a class monitor with a partner Work with a group on a task in class completing your given role effectively and report back to the class Represent the school positively on a group trip Lead a playtime game with an adult's help Do something kind for a friend every day for a week		
 ARTS	Make a leaf rubbing and recognise leaves from three different trees Copy a picture of a famous artist Know and say four nursery rhymes or poems out loud Sing with a group to an audience Make a greetings card Lie on your back and see shapes in the clouds		

Place Awards EYFS, Year 1&2

BRONZE

AREA	OPTIONS	WHAT I DID	SIGN
 COMMUNITY	<p>Make your own bed properly</p> <p>Visit a local historic building and know the date it was built</p> <p>Demonstrate responsibility by keeping the classroom tidy for at least 3 weeks</p> <p>Care for a class plant/garden area or planter for at least half a term</p> <p>Visit a place of worship</p> <p>Go pond dipping</p>		
 ENTERPRISE	<p>Take part in a scavenger hunt</p> <p>Make a sandwich for a member of your family</p> <p>Take part in a school fundraising event</p> <p>Donate an item to charity</p> <p>Build a sandcastle on a beach</p> <p>Make a shopping list for a party</p>		




Children need to complete 4 of the activities within each section to achieve the award.

**BRONZE AWARD ACHIEVED
CONGRATULATIONS!**

Date: _____ Signature of Principal: _____

Place Awards EYFS, Year 1&2

SILVER

AREA	OPTIONS	WHAT I DID	SIGN
 PARTICIPATION	Achieve the silver housepoint award Learn to ride a bike Play in autumn leaves and listen to the sounds they make Take part in a sports event outside of school Participate in running a stall at a school fayre Gain a privilege card or Headteacher's Award		
 LEADERSHIP	Tell a visitor about your topic or class work Be a class monitor on your own to your teacher's satisfaction Collect 5 leaves and identify which trees they come from Help someone in your class with something they are stuck on Be a playground buddy and look after someone for a week Show kindness by looking after an animal for a week		
 ARTS	Make a picture from leaves and natural materials and take a photo of it Create a picture or design using printing Attend a live performance within the school Know the name, basic facts about and describe a picture of a famous artist Perform in a school production Make a wool pompom		

Place Awards EYFS, Year 1&2

SILVER

AREA	OPTIONS	WHAT I DID	SIGN
 COMMUNITY	Write and post a letter Visit a residential home and read/sing to a resident Hold an animal Be a class monitor for a term Visit a local landmark or historical feature Be able to recognise two different species of bird		
 ENTERPRISE	Sell something you have made Grow a sunflower and measure how high it goes Go on an insect hunt and find at least 3 different insects, identify them and find out facts about them Take part in a sponsored event for charity Make a fat cake to feed the birds Play Pooh Sticks		




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**SILVER AWARD ACHIEVED
CONGRATULATIONS!**

Date: _____ Signature of Principal: _____

Place Awards EYFS, Year 1&2

GOLD

AREA	OPTIONS	WHAT I DID	SIGN
 PARTICIPATION	<p>Take part in an event outside of school and tell your class about it</p> <p>Gain an award trophy or certificate at a club</p> <p>Have a speaking part in a class assembly</p> <p>Take part in a religious festival</p> <p>Take part in a parade</p> <p>Achieve the gold housepoint award</p>		
 LEADERSHIP	<p>Tell the class about something you have learnt out of school</p> <p>Organise a scavenger hunt for your friends</p> <p>Effectively lead a group in a class project and report back to the class</p> <p>Look after an animal every day for a term</p> <p>Organise and run a playground game on 5 different occasions (e.g. one a day or one a week for 5 weeks)</p> <p>Hatch butterflies at home, share a diary and pictures of this with your class</p>		
 ARTS	<p>Photograph an animal and know what it is</p> <p>Find out about a famous dancer</p> <p>Learn a short poem by heart</p> <p>Learn a group dance</p> <p>Learn to play a recognisable tune on an instrument</p> <p>Sing a song in assembly</p>		

Place Awards EYFS, Year 1&2

GOLD

AREA	OPTIONS	WHAT I DID	SIGN
 COMMUNITY	Visit a place food is grown for the community Learn and perform a magic trick Go on a picnic in the local area Visit a farm and learn about the animals and what they produce to eat Hold an insect Find and identify three things in a rock pool		
 ENTERPRISE	Raise some money for charity Sell something you have made Make a trail with sticks and get others to follow it Make healthy duck food and feed it to some ducks (peas, sweetcorn, porridge oats, rice, seeds) Learn to tie three different knots Make a water clock to record time		




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**GOLD AWARD ACHIEVED
CONGRATULATIONS!**

Date: _____ Signature of Principal: _____



Place Awards Year 3&4

BRONZE

AREA	OPTIONS	WHAT I DID	SIGN
 PARTICIPATION	Press some flowers and be able to name them Learn to ride a bike Read a story to a younger child in school Achieve 100% attendance for two consecutive terms Achieve the bronze housepoint award Have your own library card and borrow a book		
 LEADERSHIP	Be a new arrival buddy Set a scavenger hunt for your friends or family Read 3 of the books on my teacher's recommended reading list and write reviews of them. Work with others to plan and teach something to the class Have a leadership role for at least a term (e.g. science ambassador, eco monitor) Lead a lunchtime game club regularly for a term (10 sessions)		
 ARTS	Make a daisy chain Be able to describe/sketch from memory a picture of 5 different artists and some basic facts about them Enter an art competition Have a speaking part in a school production Make a wild crown out of natural materials Visit an art gallery		

Place Awards Year 3&4

BRONZE

AREA	OPTIONS	WHAT I DID	SIGN
 COMMUNITY	<p>Learn the numbers 1 - 10 in three different languages</p> <p>Visit a place of worship for a religion that is different to your own</p> <p>Visit some old people in your community</p> <p>Learn how to find your pulse</p> <p>Know and remember the names and locations of 10 of the countries' cities, 5 rivers and 3 mountain ranges in the UK</p> <p>Keep a nature diary every week of what you can see in your community over a year</p>		
 ENTERPRISE	<p>Grow something edible from seed</p> <p>Make a pizza</p> <p>Make and fly a kite</p> <p>Find out about/make links with a charity</p> <p>Take part in running a stall at a school fayre</p> <p>Make a sundial in your garden or windowsill</p>		




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CONGRATULATIONS!**

Date: _____ Signature of Principal: _____



Place Awards Year 3&4

SILVER

AREA	OPTIONS	WHAT I DID	SIGN
 PARTICIPATION	Play conkers Achieve the silver housepoint award Skim a stone Visit a museum or National Trust park or building Take part in a sports tournament involving other schools Write an article for the school newsletter		
 LEADERSHIP	Do something kind to help a friend or family member Teach someone else how to do a skill you have learnt Read 5 more (8 in total) of the books on my teacher's recommended reading list and write reviews of them Plan and teach something to the class on your own Plan and deliver an assembly as part of a team Hold a class or school responsibility for a term		
 ARTS	Learn to knit Learn to play a song on a musical instrument Complete the Discover Arts Award Take part in a talent competition Perform a choral poem with a group Attend a live performance outside of school		

Place Awards Year 3&4

SILVER

AREA	OPTIONS	WHAT I DID	SIGN
 COMMUNITY	<p>Have a penpal and write to them at least three times</p> <p>Try a food from a foreign country that you've never tried before</p> <p>Make a friendship bracelet for a friend</p> <p>Learn how to lay a table for dinner properly</p> <p>Participate in the summer reading challenge at the library</p> <p>Find out about other people's traditions and culture and share what you have found out with your teacher and class</p>		
 ENTERPRISE	<p>Build a bug hotel at home and photograph or draw who moves in and share this with your class</p> <p>Go orienteering</p> <p>Bake a cake and work out how much you would have to sell a slice for to get the money back</p> <p>Recycle an unwanted item into something new</p> <p>Become an Eco Warrior and campaign for or create a change in sustainability</p>		




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Place Awards Year 3&4

GOLD

AREA	OPTIONS	WHAT I DID	SIGN
 PARTICIPATION	<p>Take part in a school residential visit</p> <p>Represent the school at an event (e.g. maths quiz)</p> <p>Achieve the gold housepoint award</p> <p>Win an award for something outside of school (e.g. a swimming award)</p> <p>Take part in a house competition</p>		
 LEADERSHIP	<p>Read a story to a younger child</p> <p>Do the washing up for your family</p> <p>Draw a map of and teach a younger child the names and locations of 10 of the countries' cities, 5 rivers and 3 mountain ranges in the UK</p> <p>Read 7 more (15 in total) of the books on my teacher's recommended reading list and write reviews of them</p> <p>Lead a group on a school or class project and tell someone outside the class what you have done</p> <p>Set up and lead a club</p>		
 ARTS	<p>Press some flowers and make a picture with them</p> <p>Pass a music exam</p> <p>Take part in a dance/drama/singing workshop and share it with others</p> <p>Make an item or picture using sewing</p> <p>Find out about a three famous musicians, recognise key pieces and say how their music was different</p> <p>Learn and perform a dance</p>		

Place Awards Year 3&4

GOLD

AREA	OPTIONS	WHAT I DID	SIGN
 COMMUNITY	<p>Find out what the land you live on was used for before your house was built and how the place you live in got its name.</p> <p>Learn how to put someone in the recovery position</p> <p>Eat food with chopsticks</p> <p>Pick blackberries and make a crumble</p> <p>Interview a grandparent or older person about what it was like in the olden days</p> <p>Visit a community place of interest and tell your class about it</p>		
 ENTERPRISE	<p>Create a unique sandwich recipe, market test it with friends and at break time</p> <p>In a team create, make and market a product to sell</p> <p>In a team run a stall at the school fayre</p> <p>Take part in a 'Dragon's Den' style event to pitch a product you have designed</p> <p>Organise a book/toy/cake exchange or fundraising event</p> <p>Cook on a camp fire (with adult supervision)</p>		




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**GOLD AWARD ACHIEVED
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Date: _____ Signature of Principal: _____



Place Awards Year 5&6

BRONZE

AREA	OPTIONS	WHAT I DID	SIGN
 PARTICIPATION	Ride on a roller coaster Travel on a train Achieve the silver housepoint award Achieve 100% attendance for two consecutive terms Complete the summer reading challenge at the library Attend with parents all parents evenings for an academic year		
 LEADERSHIP	Give a visitor a tour of the school Lead a class project and be able to say why you were a good leader Be a reading buddy to a younger child and help teach them to read effectively Draw a map of and teach a younger child the names and locations of 10 countries in Europe and their capital cities 5 rivers and 5 mountains or mountain ranges Read 3 of the books on my teacher's recommended reading list and write reviews of them Lead a lunchtime playground game for younger children for at least 15 sessions		
 ARTS	Make a stop motion movie and share it with other people Learn to crochet Make a 3D model or sculpture of something See a show in a theatre Write a review of an art exhibition or live performance you have visited Take part in a performance with an audience		

Place Awards Year 5&6

BRONZE

AREA	OPTIONS	WHAT I DID	SIGN
 COMMUNITY	<p>Learn how to use the washing machine</p> <p>Visit a local nature reserve and know what it protects</p> <p>Find out about local community groups or clubs and what they offer</p> <p>Pass a cycling safety course</p> <p>Promote anti bullying behaviour</p> <p>Take part in a community event or activity</p>		
 ENTERPRISE	<p>Learn to code</p> <p>Design and make a bird feeder and recognise at least 5 species of garden birds who visit it</p> <p>Work out a budget for a trip or project on excel with at least one variable that changes using a formula</p> <p>Make something that works using electricity</p> <p>Cook with something you have grown from seed</p> <p>Have a specific role in a project which involves communicating and inspiring action beyond the school</p>		




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**BRONZE AWARD ACHIEVED
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Date: _____ Signature of Principal: _____



Place Awards Year 5&6

SILVER

AREA	OPTIONS	WHAT I DID	SIGN
 PARTICIPATION	<p>Go camping in your back garden</p> <p>Paddle a boat</p> <p>Take part in an adventurous activity (e.g. rock climbing, high wires, pot holing, rope bridge walk)</p> <p>Achieve 100% attendance for the academic year</p> <p>Visit a city and see some of its landmarks</p> <p>Achieve the gold housepoint award</p>		
 LEADERSHIP	<p>Draw a map of and teach a younger child the names and locations of 10 countries' outside of Europe and their capital cities, 10 world rivers and 5 mountain ranges</p> <p>Read 5 more (8 in total) of the books on my teacher's recommended reading list and write reviews of them</p> <p>Lead a group on a school or class project and tell someone outside the class what you have done and why you were an effective leader</p> <p>Write a play and get a cast together to perform it</p> <p>Be a sports or house team captain</p> <p>Be a playground buddy/play pal to children who need help</p>		
 ARTS	<p>Research an artist and make a picture in their style and write a review of why and how they inspired you</p> <p>Complete the Explore Arts Award</p> <p>Make something with macramé</p> <p>Record a song or spoken poem and publish it on a safe platform</p> <p>Give a speech to an audience</p> <p>Make a live film, edit it and share it with other people</p>		

Place Awards Year 5&6

SILVER

AREA	OPTIONS	WHAT I DID	SIGN
 COMMUNITY	<p>Have penpals in at least three different countries and learn something about them and their country</p> <p>Learn about or visit a business that represents your local community</p> <p>Eat at least one kind of food from every continent</p> <p>Tidy up an area of your school/community and keep it tidy for a term (could involve gardening, litter picking, painting, PE shed etc.)</p> <p>Collect and identify 6 different rocks from your own or other areas</p> <p>Visit a mine or underground cave or cavern</p>		
 ENTERPRISE	<p>Find a geocache</p> <p>Design, make, market and sell a product or service including writing a business plan</p> <p>Write a computer programme to play a game</p> <p>Set up, resource and run a lunchtime club for a term</p> <p>Organise a film show/play to raise money for a purpose</p> <p>Invent/create a sustainable idea/design/product and communicate it to others outside of school</p>		




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Place Awards Year 5&6

GOLD

AREA	OPTIONS	WHAT I DID	SIGN
 PARTICIPATION	<p>Visit London and know some of its most famous landmarks</p> <p>Achieve the platinum housepoint award</p> <p>Achieve the diamond housepoint award</p> <p>Represent the school positively in 3 sports tournaments involving other schools</p> <p>Travel on an overground or underground train</p> <p>Make a collection of something over time (6 months)</p>		
 LEADERSHIP	<p>Lead a class project which includes communicating with someone outside of the school community to inspire action</p> <p>Read 7 more (15 in total) of the books on my teacher's recommended reading list and write reviews of them</p> <p>Achieve a pupil leadership award</p> <p>Record an interview with your parents or grand parents about the past and publish it on a safe platform</p> <p>Help younger children to build a den</p> <p>Pass a basic first aid course</p>		
 ARTS	<p>Create something with tie-dye</p> <p>Pass a grade 1 music exam</p> <p>Make a corn dolly</p> <p>Compose a song or poem about something that inspires you</p> <p>Take part in a performance outside of school</p> <p>Help to plan and deliver an arts event</p>		

Place Awards Year 5&6

GOLD

AREA	OPTIONS	WHAT I DID	SIGN
 COMMUNITY	<p>Cook a meal for your family</p> <p>Learn and be able to draw and spot 5 constellations</p> <p>Visit (or research) some ancient ruins and write a fictional story inspired by and based around them</p> <p>Design a logo for your community</p> <p>Organise a community event or newsletter, based on a need you have identified locally (e.g. food fayre, local trades magazine, babysitting service contacts, garden produce selling platform etc)</p> <p>Visit a local sporting event (not school based)</p>		
 ENTERPRISE	<p>Find out about a future career you are interested in and share it with others</p> <p>Take part in a fundraising event outside of school</p> <p>Invent and make a board game and play it with friends. Cost out what it would take to produce it to sell and create a business plan</p> <p>Create a biscuit /cake/sandwich/snack recipe for something inspired by your own or another community. Market test it at break time and write a business plan to produce it</p> <p>Invent something to solve a problem or irritation (e.g. an alarm clock, automatic way to water a houseplant)</p>		

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