

Harrold Primary Academy
Curriculum Overview 2021-22

Year 5							
	Autumn 1		Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	The Battle of Britain		Mayans		Natural Disasters		
<u>Humanities</u>	History		Geography	History		<u>Humanities</u>	
	A significant turning point in British history, for example, the Battle of Britain		Locate the world's countries, using maps	Order significant events, movements and dates on a timeline.		Order significant events, movements and dates on a timeline.	
	Order significant events, movements and dates on a timeline.			Make links between some of the features of past societies. (e.g. religion, houses, society, technology.)		Describe the main changes in a period in history. Choose reliable sources of evidence to answer questions, realising that there is often not a single answer to historical questions.	
	Computer Science, coding and debugging						
<u>Computing</u>	Online safety Year 5 starter unit		Speed, direction and coordinates		Random numbers and simulations		
<u>Science</u>	Properties and Changing Materials		Earth in Space	Living Things and their Habitats 3		Forces	
<u>Working Scientifically</u> In Year 5 children should be taught to use the following practical scientific methods, processes and skills	Planning different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary <ul style="list-style-type: none">taking measurements, using a range of scientific equipment, with increasing accuracy and precisionrecording data and results of increasing complexity using scientific diagrams and labels, classification keys, tables, and bar and line graphsusing test results to make predictions to set up further comparative and fair testsreporting and presenting findings from enquiries, including conclusions, causal relationships and explanations of results, in oral and written forms such as displays and other presentationsidentifying scientific evidence that has been used to support or refute ideas or arguments.						
<u>PSHE</u>	Health and Wellbeing		Relationships		Living in the wider world		
<u>RE</u>	How and why do some people inspire others? Examples from religions	Justice and poverty: why does faith make a difference?	How does faith enable resilience?	What will make our community a more respectful place?	What helps Hindu people as they try to be good?	How do Christians decide how to live? 'What would Jesus do?'	
<u>Music</u>	Exploring lyrics and melody (African apartheid music) Link to BHM		Exploring rounds (Calypso music)		Performing Together (Summer production)		

Harrold Primary Academy
Curriculum Overview 2021-22

	<ul style="list-style-type: none"> Pupils should be taught to sing and play musically, with increasing confidence and control 		<ul style="list-style-type: none"> Children should develop an understanding of musical composition, organising and manipulating ideas within musical structures and reproducing sounds from aural memory. 		<ul style="list-style-type: none"> Pupils should be taught to sing and play musically, with increasing confidence and control 	
<u>PE</u>	Dance	Gymnastics	Dance	Gymnastics	Invasion Games: Festival	Rounders
	Invasion Games: Football	Invasion Games: Netball	Invasion Games	Invasion Games	Athletics	
<u>Art</u>	Sketching of a soldier Propaganda Posters James Razzi To improve their mastery of arts and design techniques, including drawing, painting and sculpture with a range of materials		Mayan Masks To improve their mastery of arts and design techniques, including drawing, painting and sculpture with a range of materials (e.g. pencil, charcoal, paint, clay)		Chuck Close To know great artists, architects and designers in history <ul style="list-style-type: none"> 	
<u>DT</u>	Food Technology Hazard Alley Fruit Salads Hummus and Dippers Vegetable Risotto Vegetable Frittata Cookies				Automita Animals Unit Pack <ul style="list-style-type: none"> Amazing Animals Cams and Followers Exploring Cam Movement <ul style="list-style-type: none"> Designing Making a framework Using Mechanical Systems 	
<u>French</u>	Bienvenue!		Toi et Moi		Au College	
<u>Maths</u>	Number – Place Value Number – Addition and Subtraction Statistics Number – Multiplication and Division Perimeter and Area		Number – Multiplication and Division and fractions Number – decimals and percentages		Number – decimals Geometry – properties of shapes Position and direction Measurement- converting units Converting units	

Harrold
Primary Academy

Harrold Primary Academy
Curriculum Overview 2021-22

<p>English and Writing <u>focus linked to Theme</u></p>	<p><u>Text</u> Goodnight Mr Tom Fiction: Narrative- Focus : historical story Non-Fiction: Journalistic report - evacuation</p> <p><u>Text- The Christmas Truce</u> <u>Non-fiction</u> Newspaper reports (recounts) Diary entries</p> <p><u>Text- A Christmas Story (Excitable Edgar)</u> Fiction: Stories based on Christmas</p>	<p><u>Text-</u> <u>Research (balloon debate)</u> <u>Non-fiction</u> Speeches and biography</p> <p>Text type- persuasion and information</p> <p><u>Text- The Nightmare man</u> <u>Fiction</u> <u>Mystery and Suspense</u> Short burst writing leading to a mystery story</p> <p><u>Text- Discussion (clip)</u> <u>Non-fiction</u> Debate Discussion</p> <p><u>Description</u> <u>Fiction</u> To write a descriptive ending.</p>	<p><u>Text- Stormbreaker</u> <u>Fiction</u> Speech within a story</p> <p><u>Non-fiction</u> Letter Invention of a gadget with explanation text Diary entry</p>
<p><u>Class Reader</u></p>	<p>Goodnight Mr Tom</p>		
<p><u>Enrichment Activities</u></p>		<p>Residential</p>	<p>Tbc</p>

Harrold
Primary Academy