

### History

We will be learning about the history of toys and games. We will be covering:

- Comparing old and modern toys and games.
- Ask questions about the past.
- Researching family toys and games (changes within living memory).
- Victorian toys and games.

### Science - MATERIALS

- We will identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.
- We will find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.
- We will explain why certain materials are used to make particular objects.
- We will learn about people who have developed useful new materials by learning about John McAdam, Charles Macintosh.

### DT

In DT we are making a moving mechanism with levers.

We will be learning how to join materials together in different ways whilst developing our marking, measuring and cutting skills. They will design and make their own moving toy.

### RE

- How and why do we celebrate significant times?
- What makes some celebrations sacred to believers?
- What can we learn from sacred books and stories?

### Art

We will use sketching and smudging techniques to create drawings of old toys and teddy bears.

### Music

We will be listening to songs about toys and games. Classical Music Experience:

Pyotr Il'yich Tchaikovsky  
'Dance of the sugar plum fairy'

## TOYS (Old & New) Year 2 Autumn Term



### PSHE - Health and Wellbeing

We will be learning:

- About healthy choices; different feelings; managing feelings
- Recognising what they are good at; setting goals
- How to keep safe in different situations; how to ask for help if they are worried about something.

### English

We will be reading stories about toys and writing own stories about them.

Information texts on toys and games – Writing a non-chronological report on *A Toy from the Past*.  
Instructions on how to play a familiar game.

Descriptive pieces of writing about toys.  
Invitations for their teddy bears' picnic.

### Geography

We will be focussing upon different aspects of our school environment. We will be identifying human and physical features using maps, plans, aerial photographs and field work.

### PE

- Gymnastics - The children will focus on developing control when creating different shapes and how to link these in sequences.
- Multiskills - The children will be: moving with an awareness of space, changing pace when running, practising ball skills including throwing, catching, bouncing and dribbling.

### Computing

#### Online Safety

Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet.

#### Coding

Children will learn that programs respond to different sorts of inputs, and that keyboard can be used to control objects on screen, not just by clicking them directly.