History
We will be learning about the history of toys and games. We will be comparing old and modern toys and games, asking questions about the past, researching family toys and games (changes within living memory) and researching Victorian toys and games.

Art
We will use sketching and smudging techniques to create drawings of old toys and teddy bears.

English
We will be reading stories about toys and reading information texts about toys and games throughout history. We will be learning the reciprocal reading roles of Questioner, Predictor, Summariser and Clarifier to develop our understanding of texts.

Music
In Music, we will be exploring simple patterns and focusing on dynamics and tempo. We will experience the classical music, Pyotr Il'yich Tchaikovsky 'Dance of the sugar plum fairy'

Science - MATERIALS
We will identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. We will find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. We will explain why certain materials are used to make particular objects. We will learn about people who have developed useful new materials by learning about John McAdam and Charles Macintosh.

Geography
We will be focussing upon different aspects of our local area. We will be identifying human and physical features using maps, plans, aerial photographs and field work.

TOYS (Old & New)
Year 1 & 2 Autumn Term

Physical Education
- Gymnastics - The children will focus on developing control when creating different shapes and how to link these in sequences.
- Multiskills - The children will be moving with an awareness of space, changing pace when running and practising ball skills including throwing, catching, bouncing and dribbling.

Design Technology
In DT we will be focusing on Textiles, where we will design and make our own puppet. We will talk about reducing and reusing waste.

PSHE
This term, we will be focussing on our rights, rules and responsibilities and looking out ourselves and our relationships.

Computing
In Online Safety lessons, we will learn how to use technology safely and respectfully, keeping personal information private. We will identify where to go for help and support when we have concerns about content or contact on the internet.
In our Coding lessons, we will learn that applications respond to different sorts of inputs, and that a keyboard can be used to control objects on screen.

Religious Education
Our key questions in RE this term are:
- How do we show we care for the Earth? Why does it matter?
- How and why do we celebrate significant times? What makes some celebrations sacred to believers?