<u>History</u>

This term we will be learning about the ancient civilisation of the Indus Valley. The children will order significant events, movements and dates on a timeline. They will be able to make links between some of the features of past societies. (e.g. religion, houses, society, technology.)

<u>Science</u>

This half term we will be looking at changing materials.

We will be comparing and grouping together everyday materials based on their properties, including their solubility and response to magnets. We will be testing substances to understand that some materials dissolve in liquid to form a solution, The children will use their knowledge of solids, liquids and gases to decide how mixtures might be separated or change state.

Finally, the children will explore the idea that some changes result in the formation of new materials, and that this kind of change is not usually reversible and the difference between reversible and irreversible change.

<u>RE</u>

We will be learning about where, how and why people worship. We will identify and describe how key actions, features and artefacts help people worship in different religions and consider questions about the belief that worship can bring peace, comfort or challenge.

<u>English</u>

We will be focusing on the book: 'The Arthur Spiderwick Field Guide'. We will be using this book as a stimulus for both our fictional recount writing and our nonfiction nonchronological report unit. Within these units we will focus heavily on exciting description and different sentence formations. We will be looking at widening the range of punctuation used in our writing and identifying different word classes.

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<u>Art</u>

We will use clay to sculpt different items related to our Indus Valley topic such as: houses, pots and jewellery.

<u>**PSHE - Relationships**</u>

We will be learning about: Different types of relationships friends, families, couples, marriage, civil partnership) What constitutes a positive relationship and how to maintain a positive relationship How to recognise when a relationship may be unhealthy. We will also be looking at mental health and how to look after our own mental health

<u>Maths</u>

In Maths, we will be learning about: Fractions, decimals and percentages, Algebra Measurement and Ratio. We will also be continuing to develop the children's' arithmetic skills.

<u>Geography</u>

Within our topic of the Indus Valley, we will be locating the world's countries, using maps concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.

<u>PE</u>

<u>Dance</u> This half term we will be looking at Tudor dances, linked to our topic last term of Kings and Queens. <u>Gymnastics</u> The children will also be improving their gymnastic skills.

<u>Music</u>

We will be learning about folk and blues music. The children will listen to and evaluate different styles of music and will use this as inspiration to compose their own blues music. They should develop an understanding of musical composition, organising and manipulating ideas within musical structures and reproducing sounds from aural memory.