<u>History</u>

We will be learning about the changing role of the monarchy in Britain, since 1066.
We will be studying the role of different kings and queens and the changing power of the monarchy.
We will be using case studies such as John, Anne and Victoria. We will order significant events, movements and dates on a timeline.

<u> Science – Earth and Space</u>

We will be looking at Earth and Space this term - we will be

Describing the movement of the Earth, and other planets, relative to the Sun in the solar system Describing the movement of the Moon relative to the Earth

Describing the Sun, Earth and Moon as approximately spherical bodies

Using the idea of the Earth's rotation to explain day and night, and the apparent movement of the sun across the sky.

Planning different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary.

<u>RE</u>

We will be learning about how faith is expressed in Hindu communities and describing how Hindus show their faith within their families in Britain today.

<u>Art</u>

We will use sketching techniques to create portraits. We will be creating portraits of ourselves and of famous kings and queens.

<u>Music</u>

We will be learning about Tudor Music. We will be listening to Tudor instruments, famous Tudor songs and composing our own Tudor style

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PSHE - Health and Wellbeing

We will be learning about: Images in the media and reality; how this can affect how people feel. The risks and effects of drugs Recognising what they are good at; setting goals; aspirations. Changes at puberty, human reproduction; roles and responsibilities of parents

<u>English</u>

We will be completing an author study of William Shakespeare. We will be using Macbeth as our focus text and will be focusing on different text types such as: descriptive writing, letters and newspaper reports.

<u>Geography</u>

We will be focusing on human geography, including types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.

<u>PE</u>

This term we will be focusing on team games such as tag rugby, basketball, and dodgeball. We will then be developing our fitness levels with different circuit activities.

<u>Computing</u>

Online Safety

Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or conta on the internet.

<u>Coding</u>

Children will learn that programs respond to different sorts of inputs, and that keyboard can be used to control objects on screen, not just by clicking them directly.

DT

We will be completing our Food technology unit this term. We will be developing our cooking skills and creating healthy savoury and sweet dishes.