

Mathematics

In our Maths lessons, we will be focus on the White Rose maths mastery unit, Alive in Five!

We will learn to represent zero, compare numbers to 5 and look at equal and unequal groups.

We will use water and a variety of containers to explore capacity.

We will be use weighing scales and cups to measure ingredients to make our own playdough and pancakes.

Literacy

As part of Hook a Book week we shared the story 'Through the Magic Mirror' by Anthony Browne.

In our English lessons, we will share the audio story of Goldilocks and the Three Bears and retell it through a story map and role play.

We will write our own set of instructions as we make a bowl of porridge.

We will research different types of dinosaurs through reading non-fiction texts.

Physical Development

In our PE lessons we will be looking at space and how we can negotiate this safely as we move in a variety of ways across an obstacle course.

We will be talking about oral health, the importance of brushing our teeth and visiting the dentist. We will discuss the types of food and drinks that are good or bad for our teeth.

Jaws, Paws & Claws

and

Chinese New Year

Owl Class Spring Term

Understanding the World

We will explore the properties of ice on a cold winter day, discover spiders webs covered in frost and go for a walk on the school field and allotment looking for signs of winter wildlife.

We will learn about the traditional customs connected to the Chinese New Year of the Tiger.

Expressive Art & Design

This term in Art, we will be using paint and collage materials to make birds based on the ideas of the artist Rene Magritte.

We will explore the work of the artist Romero Britto and make our own bright pictures.

In Music, we will explore ways of moving to the Year of the Tiger 2022 – Chinese New Year music.

Personal, Social & Emotional Development

We will read the story of the Great Race (The Story of the Chinese Zodiac) and discuss what it means to be a good sportsman (winning, losing and taking part). We will link these ideas to our sense of belonging to a school 'house'. We will discuss feelings of excitement, pride and disappointment.

Communication & Language

We will be thinking about and using adjectives as we go for a winter walk.

We will introduce a narrative into our play as we pretend to take on the roles of Goldilocks and the three bears in the role play area.

We will all tell our own joke!