			Year 5			
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<u>Theme</u>	Rivers		Ancient Greece		Inventions/Changes in Britain	
<b>Humanities</b>	Geography Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features and rivers and land- use patterns; and understand how some of these aspects have changed over time Use fieldwork to observe, measure record and present the human and physical features in the local area using a range of methods,		Geography	History	History         Order significant events, movements and dates on a timeline.         Describe the main changes in a period in history.         Choose reliable sources of evidence to answer questions, realising that there is often not a single answer to historical questions.	
Humanities			Geography Locate the world's countries, using maps to focus on Europe (including the location of Russia) concentrating on their environmental regions, key physical and human characteristics, countries, and major cities Understand geographical similarities and differences through studying the human and physical geography of a region in the United Kingdom	History Understand that a timeline can be divided into BC (Before Christ) and AD (Anno Domini) Order significant events, movements and dates on a timeline. Describe the main changes in a period in history.		
			and region in a European country			
	Computer Science, coding and debugging					
<u>Computing</u>	Online s Year 5 stai	0 0	Speed, direction and coordinates		Random numbe	rs and simulations
<u>Science</u>	Properties and char	iges of materials	Living things and their habitats	Earth and Space	Fc	Jrces.
Working Scientifically In Year 5 children should be taught to use the following practical scientific methods, processes and skills	<ul> <li>Planning different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary</li> <li>taking measurements, using a range of scientific equipment, with increasing accuracy and precision</li> <li>recording data and results of increasing complexity using scientific diagrams and labels, classification keys, tables, and bar and line graphs</li> <li>using test results to make predictions to set up further comparative and fair tests</li> <li>reporting and presenting findings from enquiries, including conclusions, causal relationships and explanations of results, in oral and written forms such as displays and other presentations</li> <li>identifying scientific evidence that has been used to support or refute ideas or arguments.</li> </ul>					

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<u>PSHE</u>	Health and \	Health and Wellbeing		iships	Living in the	wider world
<u>RE</u>	How and why do some people inspire others? Examples from religions	Justice and poverty: why does faith make a difference?	How does faith enable resilience?	What will make our community a more respectful place?	What helps Hindu people as they try to be good?	How do Christians decide how to live? 'What would Jesus do?
<u>Music</u>	<ul> <li>Exploring lyrics and melody</li> <li>(African apartheid music) Link to BHM</li> <li>Pupils should be taught to sing and play musically with increasing confidence and control</li> </ul>		<ul> <li>Exploring rounds</li> <li>(Calypso music)</li> <li>Children should develop an understanding of musical composition, organising and manipulating ideas within musical structures and reproducing sounds from aural memory.</li> </ul>		Performing Together (Summer production) Pupils should be taught to sing and play musically with increasing confidence and control	
<u>PE</u>	Dance	Gymnastics	Dance	Gymnastics	Invasion Games: Festival	Rounders
	Invasion Games: Football	Invasion Games: Netball	Invasion Games	Invasion Games	Athl	etics
<u>Art</u>	<ul> <li>Georges-Pierre Seurat</li> <li>To improve their mastery of arts and design techniques, including drawing, painting and sculpture with a range of materials</li> <li>To know great artists, architects and designers in history.</li> </ul>		<ul> <li>Design Greek Stamnos (vases)</li> <li>To improve their mastery of arts and design techniques, including drawing, painting and sculpture with a range of materials</li> </ul>		<ul> <li>Gabrielle Bonheur (Coco Chanel)</li> <li>David Hockney</li> <li>To know great artists, architects and designers in history.</li> <li>To improve their mastery of arts and design techniques, including drawing, painting and sculpture with a range of materials.</li> </ul>	
<u>DT</u>	Food Technology Hazard Alley Fruit Salas Hummus and Dippers Vegetable Risotto Vegetable Frittata Cookies		arro	ld		
French	Bienvenue!		Toi et Moi		Au College	
Maths	Number – Place Value Number – Addition and Subtraction Statistics Number – Multiplication and Division		Number – Multiplication and Division and fractions Number – decimals and percentages		Number – decimals Geometry – properties of shapes Position and direction Measurement- converting units	

	Perimeter and Area		Converting units	
English and Writing	<u>Text- Harry Potter</u>	<u>Text- Research (balloon debate)</u>	<u>Text- Stormbreaker</u>	
focus linked to Theme	Fiction	<u>Non-fiction</u>	Fiction	
	Descriptive writing	Speeches and biography	Speech within a story	
	Stories			
	<u>Non-fiction</u>	Text type- persuasion and information		
	Instructional writing		<u>Non-fiction</u>	
			Letter	
	<u><b>Poetry</b>-</u> I am the	<u>Text- The Nightmare man</u>	Invention of a gadget with explanation text	
	Focus- Action	<u>Fiction</u>	Diary entry	
		Short burst writing leading to a mystery story		
	<u>Text- The Christmas Truce</u>	<u>Text-Discussion (clip)</u>		
	Non-fiction	<u>Non-fiction</u>		
	Newspaper reports (recounts)	Debate		
	Diary entries	Discussion		
	Test A Christman Cham (Essituble Educe)	Bernstetien		
	<u>Text- A Christmas Story (Excitable Edgar)</u> Fiction: Stories based on Christmas	Description		
	Fiction: Stories based on Christmas	Fiction		
		To write a descriptive ending.		
Class Reader	Harry Potter and the Philosophers stone	Charlie and the Chocolate Factory.	Stormbreaker- Anthony Horowitz	
Enrichment Activities	Harry Potter Studios	Residential	Tbc	
	Sainsburys			
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## Harrold Primary Academy