

Year 4						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Theme</b>	Ancient Egypt		Settlement of Anglo Saxons and Vikings		Storms and Shipwrecks	
	History	Geography	History		Geography	
<b>Humanities</b>	<p>Understand that a timeline can be divided into BC (Before Christ) and AD (Anno Domini)</p> <p>Order significant events and dates on a timeline.</p> <p>Describe the main changes in a period in history.</p>	<p>Use maps, atlases, globes and digital/computer mapping to locate countries</p>	<p>Use evidence to describe what was important to people</p> <p>Use evidence to show how the lives of rich and poor people from the past differed.</p> <p>Understand that a timeline can be divided into BC and AD</p> <p>Order significant events and dates on a timeline.</p> <p>Describe the main changes in a period</p>		<p>Name and locate coasts of the United Kingdom and how they have changed over time</p> <p>Understand geographical similarities and differences through studying the human and physical geography of a region of the UK</p> <p>Compare land use maps of UK from past with the present, focusing on land use</p>	
	Computer Science, coding and debugging					
<b>Computing</b>	Online safety Year 4 starter unit		Introduction to variables		Repetition and loops	
<b>Science</b>	Sound	Electricity	States of Matter		Animals, including humans	Living things and their habitats
<b>Working Scientifically</b> Asking relevant questions and using different types of scientific enquiries	<ul style="list-style-type: none"> <li>• setting up simple practical enquiries, comparative and fair tests</li> <li>• making systematic and careful observations and, where appropriate, taking accurate measurements using standard units, using a range of equipment, including thermometers and data loggers</li> <li>• gathering, recording, classifying and presenting data in a variety of ways to help in answering questions</li> <li>• recording findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables</li> <li>• reporting on findings from enquiries, including oral and written explanations, displays or presentations of results and conclusions</li> <li>• using results to draw simple conclusions, make predictions for new values, suggest improvements and raise further questions</li> <li>• identifying differences, similarities or changes related to simple scientific ideas and processes</li> <li>• using straightforward scientific evidence to answer questions or to support their findings.</li> </ul>					
<b>PSHE</b>	Health and Wellbeing		Relationships		Living in the wider world	
<b>RE</b>	<p>Why do some people think life is like a journey? How and why do people mark</p>	<p>How and why do people try to make the world a better place?</p>	<p>How do festivals and family life show what matters to Jewish people?</p>	<p>How do festivals and worship show what matters to Buddhists?</p>	<p>What is the 'Trinity' and why is it important for Christians?</p>	<p>For Christians, what was the impact of Pentecost?</p>

	the significant events of life?					
<b>Music</b>	Exploring arrangements <b>(Native American music / Christmas Calypso)</b> <ul style="list-style-type: none"> <li>Pupils should be taught to sing and play musically with increasing confidence and control</li> <li>Children should develop an understanding of musical composition, organising and manipulating ideas within musical structures and reproducing sounds from aural memory.</li> </ul>	Exploring melodies and scales <b>(Scales)</b> <ul style="list-style-type: none"> <li>Pupils should be taught to sing and play musically with increasing confidence and control</li> </ul>	Exploring signals <b>(Morse code / music everyday)</b> <ul style="list-style-type: none"> <li>Children should develop an understanding of musical composition, organising and manipulating ideas within musical structures and reproducing sounds from aural memory.</li> </ul>			
<b>PE</b>	Dance – Cold Places	Gym – Principles of Balance	Dance - Haka	Gym - Rotation	Cricket	Striking and Fielding
	Multiskills	Multiskills	Ball on the Ground	Net Games	Athletics	
<b>Art</b>	<b>Paper Mache Canopic jars.</b> <b>Hieroglyphics drawings</b> <ul style="list-style-type: none"> <li>To improve their mastery of arts and design techniques, including drawing, painting and sculpture with a range of materials</li> </ul>	<b>William Turner</b> <ul style="list-style-type: none"> <li>To know great artists, architects and designers in history</li> <li>To improve their mastery of arts and design techniques, including drawing, painting and sculpture with a range of materials</li> </ul>	<b>Katsushika Hokusai</b> <ul style="list-style-type: none"> <li>To know great artists, architects and designers in history</li> </ul>			
<b>DT</b>	<b>Battery operated lights</b> Our changing technologies Electrical systems Switches Designing Making the Light Finishing and Evaluating	<b>Food technology</b> Kitchen Equipment Fruit Smoothies Sensational Salsa American-style pancakes Veggie Spring Rolls Savoury muffins	<b>Lets go Fly a Kite</b> Key events and Individuals Parts of a kite Kite Shapes Designing Making the Shape and Structure of the Kite Evaluating the Kite			
<b>French</b>	Basic Commands	Shopping	Food and Drink	Holidays	Basic conversation and grammar	Conversation and grammar
<b>Maths</b>	Number – Place Value Number – Addition and Subtraction Number – Multiplication and Division Measurement: Length and perimeter	Number – Multiplication and Division Measurement – Area Fractions Decimals	Decimals Measurement- Money Time Statistics			

					Geometry-Properties of Shape Geometry – Position and Direction	
<b>English and Writing focus linked to Theme</b>	<p>Fiction Text- 'Can you catch a Mermaid' Short burst – character description and setting.</p> <p>Text 'Egyptian Cinderella' text type- (Rags to Riches tale) Focus- character Description.</p> <p>Text- The Lonely Mountain Short burst writing Text type- Journey tale. Focus- description/setting</p>	<p>Non-chronological reports Non- fiction Text- Adverts and leaflets for Pyramid tours Text type- persuasion</p> <p>Text- Poetry- The magic box Focus- Imaginary / magical descriptions</p> <p>Text – Howard Carter- discovers Tutankhamun tomb</p> <p>Newspaper reports (recounts)</p>	<p>Fiction Text- Mulan Short burst writing Children write own action story</p> <p>Text type- Tale of fear Focus- suspense and action</p> <p>Class Read- Text 'The Firework maker's daughter'</p> <p>Text type-- Finding tale</p> <p>Text- Ma Liang and the magic brush Text type- defeating tale</p>	<p>Non –Fiction Text- The Emperor's Army Text type – non chronological report/ information.</p> <p>Class trip to Orchestra unwrapped (Bedford) Text type Recount for display and writing a thank you letter.</p> <p>poetry- Writing Haiku</p>	<p>Adventure stories Fiction Text- Kensuke's Kingdom Text type- A journey tale</p> <p>Short burst writing</p> <p>Text type-Action Focus-setting and dialogue</p>	<p>Non-chronological reports Research – famous Shipwrecks</p> <p>Text- Shackleton's diary entries Focus- Writing a diary entry based on imaginary/ real travel around the world.</p>
<b>Class Reader</b>	The Iron Man		The Firework maker's daughter		Kensuke's Kingdom	
<b>Enrichment Activities</b>	Local visit		Regional visit		National visit	