

Harrold Primary Academy  
Curriculum Overview 2019-2020

Year 1						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Theme</b>	<b>Turrets and Tiaras</b>		<b>Wild weather and four seasons</b>		<b>Beside the Seaside</b>	
<b>Art foci</b>	Create portraits of kings and queens and self-portraits.		Vincent Van Goth (Dutch post-impressionist painter- late 19th century)		Trudy Kepke (modern English painter and photographer)	
<b>Humanities</b>	History		History	Geography	History	Geography
	History: Events beyond living memory; Significant events, people and places; (Castle life in the Medieval era)		Changes within living memory  Significant historical places in own locality: Harrold now and then	Identify seasonal and daily weather patterns in the United Kingdom  Wild Weather patterns.  Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.  <b>Location knowledge:</b> Name and locate the world's seven continents and five oceans.	Changing within living memory (Seaside holidays now and then)	<b>Human and physical geography</b> Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom. <b>Geographical skills and fieldwork:</b> Use simple compass directions (North, South, East and West) and locational and directional language to describe the location of features and routes on a map
<b>Computing</b>	Computer Science, coding and debugging					
	Online safety Computer Driving Licence Level 1 & 2		On the move		Simple inputs	
<b>Science</b>	Everyday materials Seasonal Changes		Animals, including humans Seasonal Changes		Plants Seasonal Changes	
<b>Working Scientifically</b> During year 1 children are taught to use the following practical scientific methods, processes and skills.	Asking simple questions and recognising that they can be answered in different ways <ul style="list-style-type: none"> <li>observing closely, using simple equipment</li> <li>performing simple tests</li> <li>identifying and classifying</li> <li>using their observations and ideas to suggest answers to questions</li> <li>gathering and recording data to help in answering questions.</li> </ul>					

Harrold Primary Academy  
Curriculum Overview 2019-2020

<b>PSHE</b>	Health and Wellbeing		Relationships		Living in the wider world	
<b>RE</b>	What do Christians believe God is like?	Why does Christmas matter to Christians? How and why do we celebrate special times?	Who is Jewish? What do they believe and how do they live?	Who is a Muslim? What do they believe and how do they live?	Why does Easter matter to Christians?	What makes some places significant? What makes some places sacred to believers?
<b>Music</b>	Traditional music- dragon beats – knights and castles Folk Music: Green sleeves		Minibeast – wild and wonderful Classical Musician: Rimsky-Korsakov. The Flight of the Bumble Bee		Percussion- treasure island – beside the seaside Popular musician: John A. Glover-Kind I do like to be beside the seaside	
	Exploring pulse and rhythm		Exploring timbre, tempo and dynamics –		Exploring instruments and symbols	
<b>PE</b>	Dance – Moving Words	Gym – Jumping Jacks	Dance - Weather	Gym – Rock and Roll		Multiskills festival
<b>DT</b>	Moving pictures - Explore and Evaluate Sliders Levers (Drawbridge) Castle making from card board		Our fabric puppets - Exploring Fabrics Making Hair Joining Fabrics Designing Our Fabric Animal Puppets		Food technology Getting ready to cook Very berry jelly Cheese dip and cucumber dippers Perfect popcorn Pizza Muffins Tzatziki with tortilla chips	
	Number: Place Value (10) Addition and Subtraction Geometry Shape Place Value (20)		Number: Addition and Subtraction (20) Place value (within 50) Multiples of 2, 5 and 10 Measurement: Length and height, weight and volume		Number: Multiplication and division (Reinforce multiples of 2, 5 and 10 to be included) Number: Fractions Geometry: Position and direction Number: Place Value (within 100) Measurement: Money, Time	
<b>English – suggested text</b>	Non-fiction – Captions, Signs, labels and lists	Poetry – Pattern and Senses (Fireworks/Bonfire night)	Narrative/Fiction: <b>'Gruffalo's Child'</b> & <b>'Stickman'</b> By Julia Donaldson	Narrative/Fiction: <b>'Monkey puzzle'</b> by Julia Donaldson	Narrative/Fiction: <b>'Handa's Surprise'</b>	Narrative/Fiction: 'Tiddler' by Julia Donaldson 'Where the Wild thing are' by Maurice Sendak
<b>Writing focus linked to Theme</b>	Narrative – Stories with familiar settings <b>Not now Bernard</b>  Narrative – Traditional tales – <b>Gingerbread Man</b> and <b>Rapunzel</b>	Narrative/Fiction: <b>'George the dragon'</b> by Christopher Warmell  <b>'Zog'</b> by Julia Donaldson <b>'The egg'</b> by Robertson	Non-fiction – Non-Chronological report ; Weather Report; Information texts  <b>Focus: Settings</b>	Non-Fiction: Fact File about an animals/insect  Poetry – riddles about animals  <b>Focus: Explanation</b>	Non-fiction - INSTRUCTIONS (link to PLANTS topic) How do plants grow/How to grow a plant  Non-Fiction – EXPLANATIONS (link	Non-fiction: Nonchronological report Seaside holidays in the past

Harrold Primary Academy  
Curriculum Overview 2019-2020

	<p>Non-fiction – information texts about knights and castles</p> <p>Focus: <b><u>Order of events and characterisation</u></b></p> <p>Class read: 'Dragons at crumbling castle' by Terry Pratchett</p>	<p>Non-fiction – Instructions and recount</p> <p><b>Focus: Description/Scariness</b></p>	<p>CLASS READ: 'Winter Magic' Collection by Michael Broad</p>		<p>to PLANTS topic) Life cycle of a Sunflower</p> <p>Poetry – Fruit riddles</p> <p><b>Focus: Description</b></p> <p>CLASS READ: 'The secrets of Spiggy Hole' by Enid Blyton</p>	<p>Non-fiction – Recounts fact : Letters/Postcards from a holiday/Island Dictionary</p> <p><b>Focus: Imaginative story (Opening, middle and end)</b></p> <p>CLASS READ: 'Katie Morag Series' Mairi Hedderwick</p>
<b>Enrichment Activities</b>	Regional visit		Local visit		National visits	



Harrold  
Primary Academy