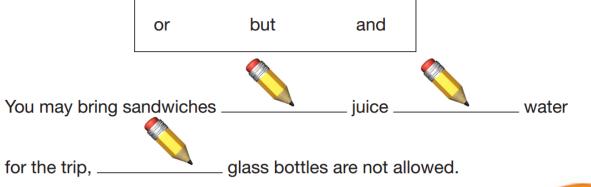
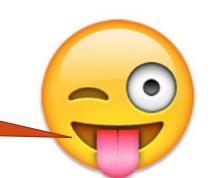


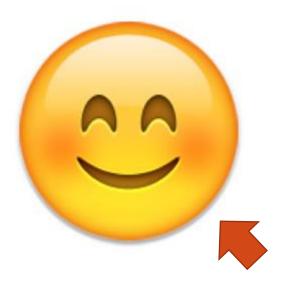
This peachy-orangey-yellowy thing is a 'lozenge' (box with curved corners); in it there are important/vital/essential instructions.

Complete the sentence below by writing the **conjunctions** from the box in the correct places. Use each conjunction only **once**.



On this question you'd need to make sure you'd filled the gaps with the words from the box.





This will be you if you **follow the instructions** in the 'lozenge'.



Draw a line to match each word to the correct **suffix** to make an **adjective**.

Word	Suffix
manage	ish
harm	able
self	ful

For this question **use your common sense** – join one word to one suffix.

Don't join two words to one suffix (unless it asks you to)



Use a ruler to make your answer clear.



Circle the **object** in the sentence below.

My friend bought a cake from the bakery.



Circle the two words that show the **tense** in the sentence below.

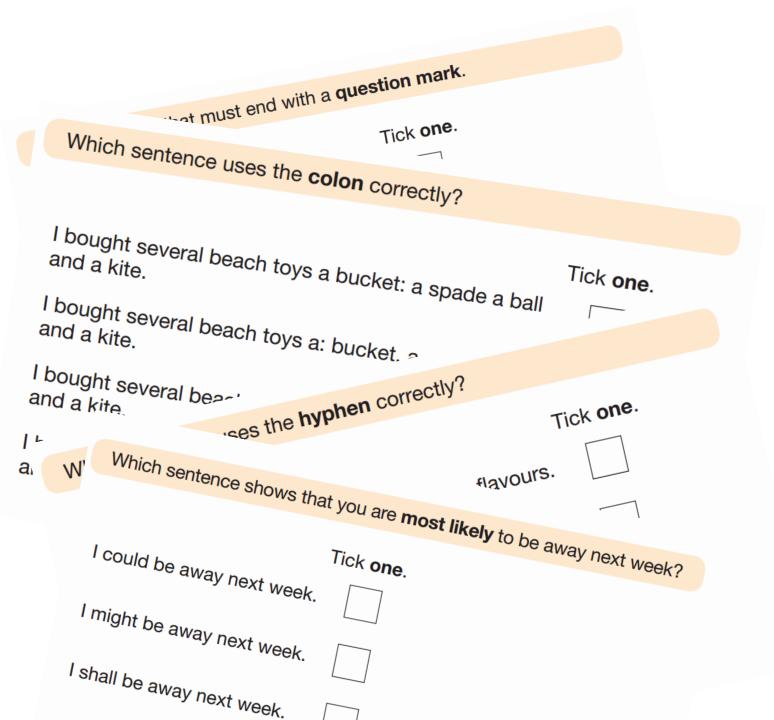
They went to the theme park - the car journey home

was difficult.



Circle two in this one

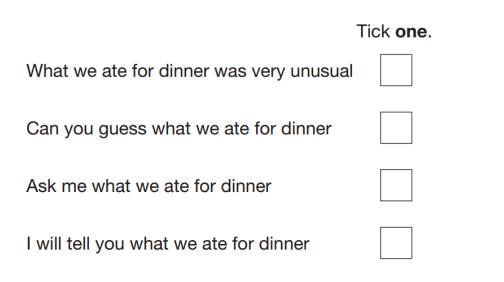




There will be many, many questions where you have to tick a box. How many boxes? Just the one. One box. Tick one.



Tick the option that must end with a **question mark**.



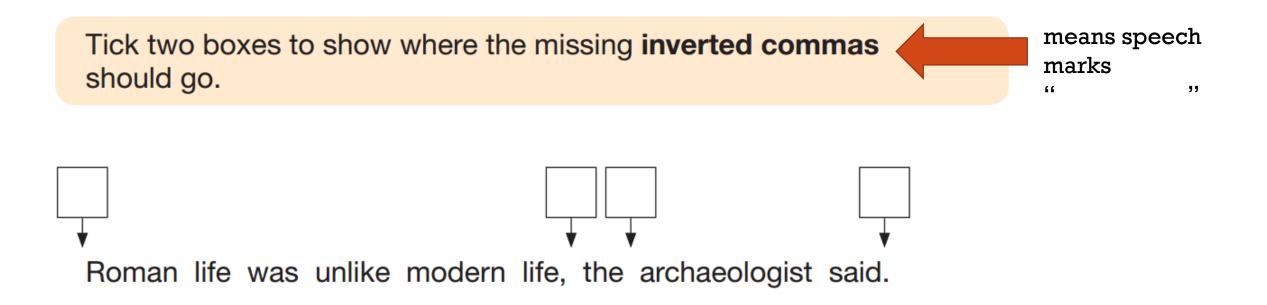
For a question like this (where you have to **tick one**) check all the options before you decide on your answer. Don't just tick the first one you think is right.

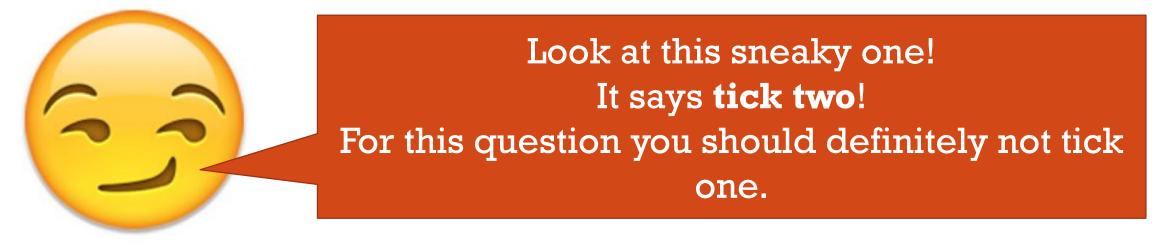






This is a tick.









Insert **one** comma in the correct place in the sentence below.

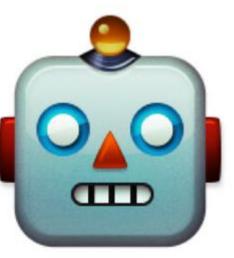
Limping slightly the old man walked to the end of the road.

Tick one box in each row to show if the sentence is in the **present progressive** or the **past progressive**.

Sentence	Present progressive	Past progressive	
Joey was playing football in the park after school.			
Joey's football skills are improving all the time.			
Joey is hoping to be a professional footballer.			

It should look something like this.

This is a row. So in this row you would put one tick, either in the *present progressive* box or the *past progressive* box





Replace the underlined words in the sentences below with their **expanded forms**.

We're going into town later, so I'll buy some bread then.

We won't be back late.

Rewrite the sentence below so that it is in the **active voice.** Remember to punctuate your sentence correctly.

The results were announced by the judges.

Speeling maters!

Complete the passage with **adjectives** derived from the nouns in brackets. One has been done for you.

Tia hopes to become a ______ [fame] sportswoman.

Her _____ [athlete] achievements already include winning

races in her home town. She hopes to win _____ [nation]

competitions one day.

Yes I KNOW I spelt *spelling matters* wrong. Kinda did it on purpose. Complete the sentence with an appropriate **adverb**.

She completed her homework ______.



Rearrange the words in the statement below to make it a **question**. Use only the given words. Remember to punctuate your sentence correctly.

Punctuation matters!

Statement: They are listening to music.

Question:

Rewrite the sentence below so that it is in the **active voice.** Remember to punctuate your sentence correctly.

The results were announced by the judges.

Write a sentence using the word <u>point</u> as a **verb**. Do not change the word. Remember to punctuate your sentence correctly.

Write a sentence using the word <u>point</u> as a **noun**. Do not change the word. Remember to punctuate your sentence correctly.

Do you like this panda

That's not even a panda; it's a koala.



Ummmm, yes I do. But you've forgotten your question mark.



Explain how the different **prefixes** change the meanings of the two sentences below.

The chef said the pasta was uncooked.

This means that the pasta _____

The chef said the pasta was <u>undercooked</u>.

This means that the pasta _____



A rare opportunity to just be yourself and write your own answer instead of ticking, circling, underlining, joining things with lines or inserting things into things. Just explain carefully!





Complete the passage with **adjectives** derived from the nouns in brackets. One has been done for you.

Tia hopes to become a ______famous [fame] sportswoman.

races in her home town. She hopes to win _______ [nation]

competitions one day.

This basically means 'made from'...

So 'famous' is made from 'fame'.

'Fame' is the root word of 'famous'.

Due to unforeseen circumstances, namely a lack of resources, there are no emojis on this page. Sorry for the inconvenience that this may cause.



Write a sentence using the word <u>point</u> as a **verb**. Do not change the word. Remember to punctuate your sentence correctly.

Write a sentence using the word <u>point</u> as a **noun**. Do not change the word. Remember to punctuate your sentence correctly.

to point

the point

Make sure you get ones like this the right way round!







I've warned you about this one before...





Do not write over because bad, terrible, catastrophic, awful things are bound to happen...





IF YOU ONLY REMEMBER ONE THING...

This peachy-orangey-yellowy lozenge is your friend! Complete the sentence below by writing the **conjunctions** from

the box in the correct places. Use each conjunction only once.



You should want to hug it. Oh, and read it. Carefully. Maybe a couple of times through. Y'know, just to make sure you understand what you need to do.



[END OF TEST]

Please do not write on this page.

This means there are no more questions BUT it doesn't mean the time is up. If you have extra time go back and check your answers. (but don't write on this page.







If you do have extra time at the end, don't waste it!

- Check the reading booklet to see if your answers make sense.
- Imagine you've not done the question then do it did you get the same answer? If not, which is the one?
- Don't just stare around like this guy





persevere





do your best

be relaxed

