

Q5 36789.76 – 578.534

36211.226

1 mark

Q6 8967 – 576 - 498

7893

1 mark

Q7 3765 x 57

214605

2 marks

Q8 47×8.76

411.72

2 marks

Q9 $3895 \div 6$

$649\frac{1}{6}$

1 mark

Q10 $4760 \div 35$

136

2 marks

Q11 $\frac{4}{7} \times \frac{2}{5}$

$$\frac{8}{35}$$

1 mark

Q12 $1\frac{2}{3} + 3\frac{4}{5}$

$$4\frac{22}{15} = 5\frac{7}{15}$$

2 marks

Q13 $4\frac{5}{6} - 2\frac{1}{3}$

$$2\frac{3}{6} = 2\frac{1}{2}$$

2 marks

Q14 $2\frac{2}{3} \div 4$

$$\frac{2}{3}$$

2 marks

Review and Target Setting

Areas of Strength Areas to improve next	Order of Operations	/	Division – by Single Digit	/	Comments
	Multiply & Divide by 10/100/1000	/	Division – by Double Digit	/	
	Addition	/	Fractions -Multiply	/	
	Subtraction	/	Fractions - Addition	/	
	Multiplication - Integers	/	Fractions -Subtraction	/	
	Multiplication - Decimals	/	Fractions - Division	/	

Total
Marks
(20)

Level
Achieved